

## COURSE OUTLINE: ENP111 - CRITICAL CARE LAB

Prepared: Stephanie Collins BN, RN Approved: Bob Chapman, Chair, Health

Course Code: Title	ENP111: CRITICAL CARE LAB			
Program Number: Name	3044: ENHANCED PRACTICE			
Department:	BSCN - NURSING			
Academic Year:	2022-2023			
Course Description:	Students will have an opportunity to experience labs and simulations that require them to provide care for patients with complex medical-surgical conditions. Students will focus on the refinement of nursing skills, assessments and critical thinking. Learners will review the Professional and Practice Standards of the College of Nurses of Ontario and the Canadian Association of Critical Care Nurses (CACCN). This program will assist students to understand the steps needed to attain certification as Critical Care Nurse in Ontario.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	42			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	ENP111, ENP114, ENP116			
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	<ul> <li>3044 - ENHANCED PRACTICE</li> <li>VLO 1 Conduct comprehensive assessments to plan individualized care supporting health promotion and disease prevention in complex and non-routine patient environments.</li> <li>VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.</li> <li>VLO 5 Integrate and promote best practices and approaches in relation to the gerontological population within the Canadian healthcare system to plan and deliver nursing care in the acute care setting.</li> <li>VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.</li> <li>VLO 10 Advocate for client, self and the nursing profession by implementing strategies to provide safe and quality nursing care in the acute care setting.</li> <li>VLO 11 Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.</li> </ul>			
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.  EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.  EES 3 Execute mathematical operations accurately.			

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	EES 4 EES 5 EES 6 EES 7 EES 8 EES 9 EES 10 EES 11	Use a variety of Locate, select, of and information Analyze, evaluate Show respect for others.  Interact with oth relationships an Manage the use	organize, and docum systems. te, and apply relevan or the diverse opinion ers in groups or tear d the achievement of e of time and other re	icipate and solve problems. Ident information using appropriate technology  Intrinformation from a variety of sources. Ins., values, belief systems, and contributions of that contribute to effective working of goals. Insection of the systems of t	
Course Evaluation:	Passing 0	EES 11 Take responsibility for ones own actions, decisions, and consequences.  Passing Grade: 50%,  In minimum program GPA of 2.0 or higher where program specific standards exist is required or graduation.			
Books and Required Resources:	Medical-Surgical Nursing in Canada: Assessment and Management of Clinical Problems by Lewis Publisher: Elsevier Edition: 4  Clinical Nursing Skills & Techniques Publisher by Perry, Potter, Ostendorf, & Cobbett Publisher: Elsevier Edition: 1  Canadian Fundamentals of Nursing by Potter, Perry, Stockert, & Hall Publisher: Elsevier Edition: 6th				
Course Outcomes and Learning Objectives:	1. Studen participar simulation require the for patien medical- while app skills, ass	Outcome 1  Ints will actively te in lab and activities that them to provide cants with complex surgical conditionallying their nursing sessment skills an inking ability.	1.1 Students min all aspects of 1.2 The laborate deem them succourse.  1.3 Demonstrate relevant to inflate MODS, SIRS, remergency care 1.4 Demonstrate anticipate, asses 1.5 Demonstrate selected nursing 1.6 Outline and	course.  1.3 Demonstrate nursing skills, covering a variety of topics relevant to inflammation, immune dysfunction, shock, sepsis,	
Evaluation Process and Grading System:	Lab Skills	uation Type s Checkpoint #1 s Checkpoint #2			



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	Numeracy Test	20%			
	Participation	20%			
	Scenario Testing	20%			
Date:	January 18, 2023				
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				

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